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(For example: **Knowledge and practices regarding occupational safety among welders in an urban community in Africa**)

**Aaaa B Cccc1\*, Dddd E Ffff2, Gggg H Iiii1, Jjjj K Llll3, Mmmm N Ooo2, Pppp Q Rrrr3**

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E-mail: aaaabcccc@gmail.com

**Running title:** Type the running title here (Maximum of 10 words allowed)

**Total number of tables and figures:** Type the number here (Maximum of 7 allowed)

**Word counts**

**Abstract:** Type the number of words here (222 in this template, but maximum of 250 allowed)

**Text:** Type the number of words here (Maximum of 3000 allowed, excluding abstract, tables/figures and references)

**Source(s) of support:** Type the details here (Otherwise type: Nil)

**Conflict of interest:** Type the details here (Otherwise type: None declared)

**ABSTRACT**

Provide information on the background to the study, the purpose (aim and objectives) of the study, the methods used, the relevant results and a brief conclusion.

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**Keywords**: Type the key words here (5 to 7 words are allowed)

**INTRODUCTION**

On the Insert tab, the galleries include items that are designed to coordinate with the overall look of your document. You can use these galleries to insert tables, headers, footers, lists, cover pages, and other document building blocks. When you create pictures, charts, or diagrams, they also coordinate with your current document look (Megbele et al., 2012).

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**MATERIALS AND METHODS**

**Study Design and Population**

On the Insert tab, the galleries include items that are designed to coordinate with the overall look of your document. You can use these galleries to insert tables, headers, footers, lists, cover pages, and other document building blocks. When you create pictures, charts, or diagrams, they also coordinate with your current document look.

**Sample Size Determination and Sampling Technique** (for quantitative research)

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**Data Collection and Analysis**

On the Insert tab, the galleries include items that are designed to coordinate with the overall look of your document (Kumal et al., 2013; Okuga et al, 2012). You can use these galleries to insert tables, headers, footers, lists, cover pages, and other document building blocks. When you create pictures, charts, or diagrams, they also coordinate with your current document look.

**Ethical Consideration**

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**RESULTS**

**Socio-demographic characteristics of respondents**

On the Insert tab, the galleries include items that are designed to coordinate with the overall look of your document. Most controls offer a choice of using the look from the current theme or using a format that you specify directly. To change the overall look of your document, choose new Theme elements on the Page Layout tab. To change the looks available in the Quick Style gallery, use the Change Current Quick Style Set command. When you create pictures, charts, or diagrams, they also coordinate with your current document look (Table 1).

|  |
| --- |
| **Table 1: Socio-demographic characteristics**  **of respondents** |
| **Variables** | **Frequency (%)****n = 215** |
| **Age group (years)** |
| < 20 | 10 (4.7) |
| 20 – 29 | 116 (54.0) |
| 30 – 39 | 60 (27.9) |
| 40 – 49 | 21 (9.8) |
| > 50 | 8 (3.7) |
| **Sex** |
| Male | 214 (99.5) |
| Female | 1 (0.5) |
| **Marital status** |
| Single | 98 (45.6) |
| Married | 117 (54.4) |
| **Religion** |  |
| Islam | 203 (94.0) |
| Christianity | 12 (5.6) |
| **Level of education** |
| Primary and below | 122 (56.7) |
| Secondary and tertiary | 93 (43.3) |

**Respondents’ knowledge of occupational safety**

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**Respondents’ occupational safety practices**

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The main reason cited by most of the respondents (67.5%) that did not comply with occupational safety practices was lack of the required materials (Figure 1).

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**Figure 1: Main reason for not complying with occupational safety practices**

**DISCUSSION**

On the Insert tab, the galleries include items that are designed to coordinate with the overall look of your document. You can use these galleries to insert tables, headers, footers, lists, cover pages, and other document building blocks. When you create pictures, charts, or diagrams, they also coordinate with your current document look (Moe and AL-Khlawi, 2003).

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**CONCLUSION**

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**Limitations of the study**

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**ACKNOWLEDGEMENTS**

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